

2008-09 Academic Excellence Indicator System

District Name: STAMFORD ISD

Campus Name: STAMFORD MIDDLE

Campus #: 127906041

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 145
Grade Span: 06 - 08
School Type: Middle

District Name: STAMFORD ISD
Campus Name: STAMFORD MIDDLE
Campus #: 127906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	89%	94%	89%	*	83%	94%	*	*	81%	95%	*	93%	*
	2008	94%	88%	93%	88%	*	88%	85%	*	*	88%	88%	*	88%	*
Mathematics	2009	82%	79%	82%	79%	*	67%	88%	*	*	63%	91%	*	81%	*
	2008	83%	88%	82%	88%	*	88%	92%	*	*	84%	> 99%	*	83%	*
All Tests	2009	80%	79%	79%	79%	*	67%	88%	*	*	63%	91%	*	81%	*
	2008	81%	82%	80%	82%	*	81%	85%	*	*	80%	88%	*	78%	*
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	93%	86%	93%	*	88%	> 99%	*	*	91%	> 99%	*	86%	*
	2008	88%	94%	88%	94%	80%	94%	97%	*	*	89%	> 99%	*	94%	*
Mathematics	2009	82%	93%	82%	93%	*	88%	> 99%	*	*	91%	> 99%	*	86%	*
	2008	80%	92%	76%	92%	80%	88%	97%	*	*	85%	> 99%	*	91%	*
Writing	2009	94%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	> 99%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	76%	90%	75%	90%	*	81%	> 99%	*	*	86%	> 99%	*	79%	*
	2008	74%	92%	71%	92%	80%	88%	97%	*	*	85%	> 99%	*	91%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	96%	96%	> 99%	89%	> 99%	*	*	96%	96%	*	94%	*
	2008	95%	88%	95%	88%	*	79%	> 99%	*	*	91%	86%	*	85%	*
Mathematics	2009	82%	88%	83%	88%	80%	94%	90%	*	*	96%	82%	*	91%	*
	2008	79%	94%	78%	94%	*	89%	> 99%	*	*	82%	> 99%	*	94%	*
@ Science	2009	73%	72%	70%	72%	40%	61%	87%	*	*	80%	66%	*	66%	*
	2008	69%	71%	*	71%	*	56%	92%	*	*	90%	62%	*	53%	*
@ Soc Studies	2009	92%	86%	93%	86%	80%	84%	90%	*	*	96%	77%	*	84%	*
	2008	91%	> 99%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
@ All Tests	2009	67%	65%	66%	65%	20%	60%	77%	*	*	81%	52%	*	58%	*
	2008	64%	68%	*	68%	*	47%	93%	*	*	73%	65%	*	52%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	92%	94%	> 99%	88%	98%	*	*	92%	97%	*	93%	*
	2008	91%	93%	92%	93%	88%	92%	95%	*	*	89%	98%	*	94%	*
Mathematics	2009	82%	88%	83%	88%	> 99%	81%	93%	*	*	86%	91%	*	87%	*
	2008	80%	84%	82%	93%	78%	92%	96%	*	*	87%	> 99%	*	91%	*
Writing	2009	93%	98%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	94%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	80%	72%	72%	40%	61%	87%	*	*	80%	66%	*	66%	*
	2008	74%	72%	62%	71%	*	56%	92%	*	*	90%	62%	*	53%	*
Soc Studies	2009	93%	89%	93%	86%	80%	84%	90%	*	*	96%	77%	*	84%	*
	2008	91%	96%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	74%	78%	74%	76%	64%	69%	86%	*	*	78%	74%	40%	70%	*
	2008	72%	72%	67%	83%	78%	73%	93%	*	*	83%	84%	*	78%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	98%	98%	> 99%	96%	> 99%	*	*	98%	98%	*	99%	*
Mathematics	2009	89%	93%	90%	94%	> 99%	88%	98%	*	*	92%	97%	*	93%	*
Writing	2009	97%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	87%	72%	72%	40%	61%	87%	*	*	80%	66%	*	66%	*
Soc Studies	2009	98%	96%	> 99%	96%	> 99%	95%	97%	*	*	> 99%	94%	*	95%	*
All Tests	2009	84%	87%	82%	82%	73%	76%	90%	*	*	84%	79%	40%	77%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	28%	37%	32%	18%	12%	53%	*	*	27%	36%	*	23%	*
	2008	34%	26%	38%	37%	13%	25%	51%	*	*	31%	43%	*	28%	*
Mathematics	2009	31%	29%	22%	25%	9%	15%	37%	*	*	21%	29%	*	15%	*
	2008	28%	28%	21%	25%	11%	14%	38%	*	*	33%	15%	*	14%	*
Writing	2009	34%	31%	32%	38%	*	25%	55%	*	*	24%	75%	*	21%	*
	2008	33%	30%	30%	43%	20%	31%	55%	*	*	37%	50%	*	27%	*
Science	2009	26%	22%	20%	28%	< 1%	17%	40%	*	*	36%	21%	*	20%	*
	2008	22%	18%	16%	19%	*	< 1%	46%	*	*	40%	10%	*	5%	*
Soc Studies	2009	44%	41%	42%	34%	< 1%	26%	45%	*	*	44%	26%	*	24%	*
	2008	36%	34%	28%	23%	*	< 1%	54%	*	*	40%	14%	*	11%	*
All Tests	2009	16%	11%	14%	13%	9%	6%	20%	*	*	16%	10%	< 1%	6%	*
	2008	15%	11%	11%	17%	< 1%	10%	26%	*	*	21%	13%	*	8%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	91%	88%	92%	*	88%	*	*	> 99%	80%	92%	91%	*	
Mathematics	2009	69%	73%	77%	83%	*	83%	*	*	*	*	83%	80%	*	
Writing	2009	72%	> 99%	72%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*	
Science	2009	51%	50%	56%	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	82%	67%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	67%	61%	87%	*	80%	*	*	88%	86%	87%	83%	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	84%	87%	91%	75%	97%	*	*	83%	92%	83%	83%	*
	2008	86%	89%	82%	85%	88%	74%	95%	*	*	79%	91%	*	82%	*
Mathematics	2009	80%	87%	80%	89%	> 99%	80%	94%	*	*	87%	90%	92%	87%	*
	2008	78%	83%	76%	91%	78%	87%	97%	*	*	86%	96%	50%	88%	*
Writing	2009	92%	98%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	91%	94%	90%	98%	> 99%	> 99%	97%	*	*	> 99%	96%	*	> 99%	*
Science	2009	78%	80%	72%	72%	40%	61%	87%	*	*	80%	66%	*	66%	*
	2008	74%	72%	62%	71%	*	56%	92%	*	*	90%	62%	*	53%	*
Soc Studies	2009	93%	89%	93%	86%	80%	84%	90%	*	*	96%	77%	*	84%	*
	2008	91%	96%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	72%	76%	69%	72%	58%	61%	85%	*	*	74%	69%	64%	64%	*
	2008	69%	69%	62%	76%	78%	59%	92%	*	*	76%	77%	42%	70%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	84%	88%	92%	77%	97%	*	*	84%	91%	89%	84%	*
Mathematics	2009	80%	86%	80%	88%	> 99%	81%	94%	*	*	87%	89%	89%	86%	*
Writing	2009	91%	99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2009	76%	78%	72%	74%	40%	65%	88%	*	*	81%	69%	80%	68%	*
Soc Studies	2009	92%	88%	91%	84%	80%	80%	91%	*	*	92%	78%	40%	82%	*
All Tests	2009	71%	74%	69%	71%	58%	60%	85%	*	*	74%	68%	61%	63%	*

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2008-09 Campus Performance

Section I - Page 4
Total Students: 145
Grade Span: 06 - 08
School Type: Middle

District Name: STAMFORD ISD
Campus Name: STAMFORD MIDDLE
Campus #: 127906041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	100.0%	99.1%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	89.5%	89.2%	88.8%	92.3%	84.6%	92.2%	*	-	89.0%	88.6%	11.1%	86.0%	*
Not on TAKS	7.7%	10.5%	9.7%	11.2%	7.7%	15.4%	7.8%	*	-	11.0%	11.4%	88.9%	14.0%	*
TAKS(Acc) Only	2.3%	0.5%	2.8%	0.7%	0.0%	0.0%	1.6%	*	-	0.0%	1.4%	5.6%	1.1%	*
TAKS-M Only	3.3%	6.4%	4.0%	2.8%	0.0%	6.2%	0.0%	*	-	4.1%	1.4%	22.2%	4.3%	*
TAKS-Alt Only	0.8%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	3.3%	1.8%	7.7%	7.7%	9.2%	6.3%	*	-	6.8%	8.6%	61.1%	8.6%	*
By Acct Status														
Acct System	87.3%	85.4%	84.9%	86.7%	84.6%	81.5%	92.2%	*	-	86.3%	87.1%	27.8%	83.9%	*
Non-Acct System	11.2%	14.6%	14.2%	13.3%	15.4%	18.5%	7.8%	*	-	13.7%	12.9%	72.2%	16.1%	*
Mobile	4.7%	5.1%	4.9%	4.2%	7.7%	4.6%	3.1%	*	-	2.7%	5.7%	0.0%	5.4%	*
Non-Acct Test	6.4%	9.5%	8.0%	9.1%	7.7%	13.8%	4.7%	*	-	11.0%	7.1%	72.2%	10.8%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	390	509	143	13	65	64	1	0	73	70	18	93	1
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	100.0%	99.2%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	88.9%	88.9%	88.5%	90.0%	83.1%	93.7%	*	-	88.2%	88.9%	15.8%	84.4%	*
Not on TAKS	7.5%	11.1%	10.0%	11.5%	10.0%	16.9%	6.3%	*	-	11.8%	11.1%	84.2%	15.6%	*
TAKS(Acc)	2.7%	0.0%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	2.9%	7.3%	2.7%	4.3%	10.0%	7.7%	0.0%	*	-	5.3%	3.2%	31.6%	5.6%	*
TAKS-Alt Only	0.7%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	3.4%	1.7%	7.2%	0.0%	9.2%	6.3%	*	-	6.6%	7.9%	52.6%	10.0%	*
By Acct Status														
Acct System	87.1%	83.3%	85.3%	84.2%	90.0%	78.5%	88.9%	*	-	82.9%	85.7%	15.8%	78.9%	*
Non-Acct System	11.3%	16.7%	14.1%	15.8%	10.0%	21.5%	11.1%	*	-	17.1%	14.3%	84.2%	21.1%	*
Mobile	5.1%	5.6%	6.1%	4.3%	0.0%	4.6%	4.8%	*	-	5.3%	3.2%	0.0%	5.6%	*
Non-Acct Test	6.2%	11.1%	8.0%	11.5%	10.0%	16.9%	6.3%	*	-	11.8%	11.1%	84.2%	15.6%	*
Not Tested														
Absent	1.6%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	413	363	139	10	65	63	1	0	76	63	19	90	1

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	95.8%	95.8%	96.5%	96.3%	96.3%	96.8%	*	-	96.3%	96.8%	94.9%	95.9%	*
2006-07	95.5%	96.2%	96.0%	96.1%	96.3%	95.9%	96.3%	*	-	96.5%	95.7%	93.4%	95.6%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	145	100.0%	21,327	639	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.7%	4.2%
Kindergarten	0	0.0%	0.0%	8.5%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	7.4%	7.9%
Grade 3	0	0.0%	0.0%	6.4%	7.8%
Grade 4	0	0.0%	0.0%	5.8%	7.5%
Grade 5	0	0.0%	4.7%	6.6%	7.5%
Grade 6	45	31.0%	27.3%	7.0%	7.3%
Grade 7	40	27.6%	34.9%	6.3%	7.3%
Grade 8	60	41.4%	33.0%	9.4%	7.3%
Grade 9	0	0.0%	0.0%	6.1%	8.2%
Grade 10	0	0.0%	0.0%	5.9%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	7.8%	5.8%
Ethnic Distribution:					
African American	12	8.3%	13.5%	11.3%	14.2%
Hispanic	67	46.2%	44.8%	43.3%	47.9%
White	65	44.8%	40.2%	44.9%	34.0%
Native American	1	0.7%	0.3%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	1.3%	0.3%	3.6%
Economically Disadvantaged	92	63.4%	63.4%	65.9%	56.7%
Limited English Proficient (LEP)	3	2.1%	5.3%	2.8%	16.9%
Students w/Disciplinary Placements (2007-08)	8	5.2%	4.9%	3.6%	2.1%
At-Risk	53	36.6%	41.5%	42.4%	48.3%
Mobility (2007-08)	23	15.0%	15.6%	17.6%	19.8%
Number of Students per Teacher	11.1	n/a	13.4	11.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	17.8%	2.6%	-	-	100.0%	11.7%
Grade 1	-	-	10.2%	5.5%	-	-	50.0%	10.5%
Grade 2	-	-	13.2%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	3.0%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	2.6%	1.3%	-	-	0.0%	1.3%
Grade 5	-	1.5%	2.6%	1.9%	-	1.7%	0.0%	2.4%
Grade 6	9.1%	0.8%	9.1%	0.9%	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.3%	0.0%	1.4%	0.0%	3.1%	0.0%	2.2%
Grade 8	0.0%	1.9%	0.0%	1.7%	0.0%	2.9%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 145
 Grade Span: 06 - 08
 School Type: Middle

District Name: STAMFORD ISD
 Campus Name: STAMFORD MIDDLE
 Campus #: 127906041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.0
Grade 1	-	-	16.3	19.0
Grade 2	-	-	15.7	19.3
Grade 3	-	-	13.8	19.3
Grade 4	-	-	18.5	19.7
Grade 5	-	22.2	15.4	22.1
Grade 6	14.3	20.4	14.3	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	13.4	17.9	14.7	19.8
Foreign Languages	-	19.2	15.0	21.1
Mathematics	11.1	18.8	11.3	19.6
Science	14.3	19.9	12.3	20.5
Social Studies	13.8	20.9	14.4	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 145
Grade Span: 06 - 08
School Type: Middle

District Name: STAMFORD ISD
Campus Name: STAMFORD MIDDLE
Campus #: 127906041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	20.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	15.4	75.5%	86.7%	56.4%	62.9%
Teachers	13.0	63.6%	75.1%	46.6%	50.7%
Professional Support	1.1	5.4%	6.8%	4.5%	8.4%
Campus Admin. (School Leader.)	1.3	6.5%	4.8%	3.7%	2.8%
Educational Aides:	5.0	24.5%	13.3%	17.0%	9.7%
Total Minority Staff:	3.0	14.7%	19.7%	23.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.6%	0.0%	9.7%
Hispanic	0.0	0.0%	8.2%	3.6%	22.1%
White	13.0	100.0%	84.4%	96.4%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	4.6	35.2%	28.1%	28.6%	22.9%
Females	8.4	64.8%	71.9%	71.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.2%	0.0%	7.3%
1-5 Years Experience	2.0	15.4%	28.5%	12.3%	30.5%
6-10 Years Experience	3.1	24.2%	16.8%	20.9%	20.0%
11-20 Years Experience	4.6	35.3%	23.5%	39.0%	23.7%
Over 20 Years Experience	3.3	25.1%	23.0%	27.8%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.7 yrs.	12.1 yrs.	15.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.7 yrs.	9.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$36,892	-	\$40,372
1-5 Years Experience		\$29,940	\$39,250	\$31,262	\$42,463
6-10 Years Experience		\$36,870	\$41,430	\$36,889	\$45,035
11-20 Years Experience		\$42,508	\$46,243	\$44,316	\$49,083
Over 20 Years Experience		\$46,314	\$53,421	\$46,090	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,171	\$44,323	\$41,655	\$47,159
Professional Support		\$45,961	\$51,802	\$46,503	\$55,819
Campus Administration (School Leadership)		\$67,151	\$64,648	\$65,635	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		1.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 145
Grade Span: 06 - 08
School Type: Middle

District Name: STAMFORD ISD
Campus Name: STAMFORD MIDDLE
Campus #: 127906041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$983,075	100.0%	\$7,022	\$1,162,748	100.0%	\$8,305	\$135,057,953	100.0%	\$6,293
Instruction (11,95)	\$743,102	75.6%	\$5,308	\$836,640	72.0%	\$5,976	\$96,869,997	71.7%	\$4,513
Instructional-Related Services (12,13)	\$9,874	1.0%	\$71	\$9,874	0.8%	\$71	\$5,027,242	3.7%	\$234
Instructional Leadership (21)	\$1,534	0.2%	\$11	\$1,534	0.1%	\$11	\$1,855,419	1.4%	\$86
School Leadership (23)	\$114,514	11.6%	\$818	\$114,514	9.8%	\$818	\$10,219,030	7.6%	\$476
Support Services-Student (31,32,33)	\$37,855	3.9%	\$270	\$37,855	3.3%	\$270	\$7,671,296	5.7%	\$357
Other Campus Costs (35,36,51,52,53)	\$76,196	7.8%	\$544	\$162,331	14.0%	\$1,160	\$13,414,969	9.9%	\$625
By Program:									
Total Operating Expenditures	\$906,879	100.0%	\$6,478	\$1,000,417	100.0%	\$7,146	\$120,996,232	100.0%	\$5,637
Bilingual/ESL Education (25)	\$22	0.0%	\$0	\$22	0.0%	\$0	\$1,229,521	1.0%	\$57
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$374,208	0.3%	\$17
Accelerated Education (24,30)	\$248,250	27.4%	\$1,773	\$287,839	28.8%	\$2,056	\$13,831,462	11.4%	\$644
Gifted & Talented Education (21)	\$10,640	1.2%	\$76	\$10,640	1.1%	\$76	\$2,156,877	1.8%	\$100
Regular Education (11)	\$514,614	56.7%	\$3,676	\$563,447	56.3%	\$4,025	\$84,430,505	69.8%	\$3,934
Special Education (23)	\$133,353	14.7%	\$953	\$138,469	13.8%	\$989	\$18,744,902	15.5%	\$873
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$228,757	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	2.1%	5.3%	2.7%	16.0%
Career & Technical Education	35	24.1%	11.1%	29.4%	21.4%
Gifted & Talented Education	13	9.0%	9.6%	5.2%	7.5%
Special Education	20	13.8%	12.6%	11.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.4%	0.0%	7.5%
Career & Technical Education	0.5	3.8%	2.1%	8.6%	3.9%
Compensatory Education	0.0	0.0%	2.0%	3.5%	3.6%
Gifted & Talented Education	0.0	0.0%	3.6%	0.0%	2.0%
Regular Education	11.9	91.8%	78.0%	80.1%	70.4%
Special Education	0.6	4.5%	10.3%	7.9%	9.7%
Other	0.0	0.0%	2.7%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.