

## ***2008-09 Academic Excellence Indicator System***

***District Name: STAMFORD ISD***

***Campus Name: OLIVER EL***

***Campus #: 127906101***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 321  
Grade Span: EE - 05  
School Type: Elementary

District Name: STAMFORD ISD  
Campus Name: OLIVER EL  
Campus #: 127906101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	86%	89%	86%	*	82%	88%	*	*	84%	88%	*	83%	*
	2008	89%	97%	85%	97%	*	> 99%	95%	*	*	> 99%	95%	*	95%	*
Mathematics	2009	86%	88%	83%	88%	*	88%	88%	*	*	89%	88%	*	82%	*
	2008	85%	90%	80%	90%	*	89%	94%	*	*	92%	89%	*	85%	*
All Tests	2009	82%	80%	78%	80%	*	76%	81%	*	*	79%	81%	*	74%	*
	2008	80%	91%	74%	91%	*	89%	95%	*	*	92%	89%	*	85%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	97%	85%	97%	> 99%	91%	> 99%	*	*	> 99%	94%	*	95%	*
	2008	85%	77%	82%	77%	83%	63%	88%	*	*	79%	75%	*	76%	*
Mathematics	2009	88%	> 99%	88%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	87%	> 99%	84%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	92%	97%	91%	97%	> 99%	> 99%	94%	*	*	93%	> 99%	*	95%	*
	2008	93%	87%	91%	87%	67%	88%	94%	*	*	79%	95%	*	83%	*
All Tests	2009	78%	94%	77%	94%	> 99%	91%	94%	*	*	93%	94%	*	90%	*
	2008	77%	69%	70%	69%	67%	56%	82%	*	*	63%	75%	*	66%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	95%	85%	95%	83%	93%	> 99%	*	*	94%	95%	*	92%	*
	2008	85%	82%	83%	82%	*	81%	86%	*	*	79%	84%	*	79%	*
Mathematics	2009	86%	97%	88%	97%	> 99%	93%	> 99%	*	*	94%	> 99%	*	> 99%	*
	2008	86%	85%	82%	85%	*	81%	86%	*	*	86%	84%	*	79%	*
@ Science	2009	85%	95%	85%	95%	> 99%	87%	> 99%	*	*	94%	95%	*	92%	*
	2008	82%	82%	77%	82%	*	69%	> 99%	*	*	79%	84%	*	75%	*
@ All Tests	2009	73%	86%	72%	86%	83%	73%	> 99%	*	*	81%	90%	*	84%	*
	2008	72%	67%	63%	67%	*	56%	79%	*	*	64%	68%	*	58%	*

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	90%	94%	> 99%	91%	96%	*	*	96%	93%	*	93%	*
	2008	91%	93%	89%	89%	85%	83%	96%	*	*	89%	90%	*	88%	*
Mathematics	2009	82%	88%	87%	96%	> 99%	95%	96%	*	*	96%	96%	*	94%	*
	2008	80%	84%	83%	94%	92%	93%	96%	*	*	96%	93%	*	92%	*
Writing	2009	93%	98%	91%	97%	> 99%	> 99%	94%	*	*	93%	> 99%	*	95%	*
	2008	93%	94%	91%	87%	67%	88%	94%	*	*	79%	95%	*	83%	*
Science	2009	78%	80%	85%	95%	> 99%	87%	> 99%	*	*	94%	95%	*	92%	*
	2008	74%	72%	77%	82%	*	69%	> 99%	*	*	79%	84%	*	75%	*
All Tests	2009	74%	78%	78%	89%	> 99%	84%	92%	*	*	90%	89%	*	86%	*
	2008	72%	72%	72%	77%	69%	63%	90%	*	*	74%	79%	*	70%	*
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	98%	96%	95%	> 99%	93%	96%	*	*	96%	94%	*	94%	*
Mathematics	2009	89%	93%	94%	98%	> 99%	98%	98%	*	*	98%	98%	*	97%	*
Writing	2009	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	87%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	87%	88%	95%	> 99%	93%	96%	*	*	96%	94%	*	94%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	28%	31%	28%	8%	19%	42%	*	*	26%	30%	*	25%	*
	2008	34%	26%	24%	26%	15%	17%	36%	*	*	28%	24%	*	19%	*
Mathematics	2009	31%	29%	38%	45%	46%	43%	46%	*	*	43%	46%	*	38%	*
	2008	28%	28%	26%	39%	38%	29%	47%	*	*	36%	41%	*	34%	*
Writing	2009	34%	31%	30%	25%	< 1%	27%	31%	*	*	13%	35%	*	14%	*
	2008	33%	30%	19%	13%	17%	6%	18%	*	*	11%	15%	*	7%	*
Science	2009	26%	22%	38%	41%	50%	20%	56%	*	*	44%	38%	*	32%	*
	2008	22%	18%	30%	36%	*	13%	64%	*	*	50%	26%	*	21%	*
All Tests	2009	16%	11%	17%	15%	< 1%	12%	23%	*	*	14%	17%	*	12%	*
	2008	15%	11%	11%	12%	8%	10%	14%	*	*	11%	12%	*	11%	*
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	91%	92%	83%	*	*	*	*	*	*	83%	83%	*	
Mathematics	2009	69%	73%	92%	83%	*	*	*	*	*	*	83%	80%	*	
Writing	2009	72%	> 99%	80%	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	50%	50%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	67%	75%	57%	*	*	*	*	*	*	57%	50%	*	

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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	91%	88%	93%	> 99%	88%	96%	*	*	94%	93%	*	91%	*
	2008	86%	89%	84%	88%	85%	83%	94%	*	*	89%	88%	*	86%	*
Mathematics	2009	80%	87%	86%	95%	> 99%	93%	96%	*	*	94%	96%	*	93%	*
	2008	78%	83%	81%	93%	92%	93%	94%	*	*	93%	93%	*	92%	*
Writing	2009	92%	98%	90%	97%	> 99%	> 99%	94%	*	*	93%	> 99%	*	95%	*
	2008	91%	94%	91%	87%	67%	88%	94%	*	*	79%	95%	*	83%	*
Science	2009	78%	80%	85%	95%	> 99%	87%	> 99%	*	*	94%	95%	*	92%	*
	2008	74%	72%	77%	82%	*	69%	> 99%	*	*	79%	84%	*	75%	*
All Tests	2009	72%	76%	76%	88%	> 99%	79%	92%	*	*	87%	89%	80%	83%	*
	2008	69%	69%	69%	76%	69%	63%	88%	*	*	72%	79%	*	70%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	91%	88%	93%	> 99%	87%	96%	*	*	94%	91%	90%	91%	*
Mathematics	2009	80%	86%	87%	95%	> 99%	91%	96%	*	*	94%	95%	80%	92%	*
Writing	2009	91%	99%	89%	97%	> 99%	> 99%	94%	*	*	94%	> 99%	*	95%	*
Science	2009	76%	78%	84%	90%	> 99%	82%	94%	*	*	94%	87%	*	86%	*
All Tests	2009	71%	74%	76%	86%	> 99%	77%	90%	*	*	87%	84%	60%	80%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	100.0%	99.9%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.5%	91.8%	92.7%	92.9%	92.3%	94.6%	-	-	90.5%	95.0%	25.0%	91.7%	*
Not on TAKS	7.7%	10.5%	7.9%	7.3%	7.1%	7.7%	5.4%	-	-	9.5%	5.0%	75.0%	8.3%	*
TAKS(Acc) Only	2.3%	0.5%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	3.3%	6.4%	3.3%	4.9%	7.1%	7.7%	1.8%	-	-	4.8%	5.0%	50.0%	7.1%	*
TAKS-Alt Only	0.8%	0.3%	0.4%	0.8%	0.0%	0.0%	0.0%	-	-	1.6%	0.0%	8.3%	0.0%	*
Combination	1.3%	3.3%	1.0%	1.6%	0.0%	0.0%	3.6%	-	-	3.2%	0.0%	16.7%	1.2%	*
<b>By Acct Status</b>														
Acct System	87.3%	85.4%	85.8%	84.6%	92.9%	82.7%	85.7%	-	-	79.4%	90.0%	25.0%	82.1%	*
Non-Acct System	11.2%	14.6%	13.8%	15.4%	7.1%	17.3%	14.3%	-	-	20.6%	10.0%	75.0%	17.9%	*
Mobile	4.7%	5.1%	6.7%	8.1%	0.0%	9.6%	8.9%	-	-	11.1%	5.0%	0.0%	9.5%	*
Non-Acct Test	6.4%	9.5%	7.0%	7.3%	7.1%	7.7%	5.4%	-	-	9.5%	5.0%	75.0%	8.3%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>														
Absent	1.5%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,132,150</b>	<b>390</b>	<b>286</b>	<b>123</b>	<b>14</b>	<b>52</b>	<b>56</b>	<b>0</b>	<b>0</b>	<b>63</b>	<b>60</b>	<b>12</b>	<b>84</b>	<b>2</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
<b>By Program</b>														
TAKS (1 or more)	90.9%	88.9%	91.9%	93.4%	100.0%	88.9%	96.2%	-	-	92.7%	94.0%	20.0%	91.2%	-
Not on TAKS	7.5%	11.1%	7.4%	6.6%	0.0%	11.1%	3.8%	-	-	7.3%	6.0%	80.0%	8.8%	-
TAKS(Acc) Only	2.7%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
TAKS-M Only	2.9%	7.3%	2.8%	5.7%	0.0%	9.3%	3.8%	-	-	5.5%	6.0%	70.0%	7.7%	-
TAKS-Alt Only	0.7%	0.5%	0.0%	0.8%	0.0%	1.9%	0.0%	-	-	1.8%	0.0%	10.0%	1.1%	-
Combination	1.2%	3.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
<b>By Acct Status</b>														
Acct System	87.1%	83.3%	84.8%	85.2%	86.7%	75.9%	94.3%	-	-	83.6%	86.6%	20.0%	80.2%	-
Non-Acct System	11.3%	16.7%	14.4%	14.8%	13.3%	24.1%	5.7%	-	-	16.4%	13.4%	80.0%	19.8%	-
Mobile	5.1%	5.6%	8.6%	8.2%	13.3%	13.0%	1.9%	-	-	9.1%	7.5%	0.0%	11.0%	-
Non-Acct Test	6.2%	11.1%	6.3%	6.6%	0.0%	11.1%	3.8%	-	-	7.3%	6.0%	80.0%	8.8%	-
<b>Not Tested</b>														
Absent	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>3,075,682</b>	<b>413</b>	<b>237</b>	<b>122</b>	<b>15</b>	<b>54</b>	<b>53</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>67</b>	<b>10</b>	<b>91</b>	<b>0</b>

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	88%	30%	88%	*	83%	*	*	*	80%	*	80%	*
	2008	53%	65%	45%	63%	*	67%	*	*	*	60%	*	63%	*
Mathematics	2009	37%	47%	43%	*	*	*	*	*	*	*	*	*	*
	2008	36%	37%	45%	73%	*	57%	*	*	*	63%	*	67%	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.68	0.51	0.87	*	0.84	*	*	*	0.90	*	0.75	*
	2008	0.58	0.71	0.57	0.99	*	1.10	*	*	*	0.75	*	1.03	*
Mathematics	2009	0.38	0.61	0.53	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.17	0.41	0.65	*	0.61	*	*	*	0.44	*	0.54	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	14%	11%	14%	*	18%	13%	*	*	16%	13%	*	17%
	2008	12%	3%	17%	3%	*	< 1%	5%	*	*	< 1%	5%	*	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	89%	93%	89%	*	88%	88%	*	*	89%	88%	*	87%
	2008	94%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
	2009	81%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	5%	16%	5%	17%	7%	< 1%	*	*	6%	5%	*	8%
	2008	15%	18%	19%	18%	*	19%	14%	*	*	21%	16%	*	21%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	97%	91%	97%	> 99%	93%	> 99%	*	*	> 99%	95%	*	96%
	2008	92%	94%	92%	94%	*	94%	> 99%	*	*	93%	95%	*	92%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	3%	13%	3%	< 1%	7%	< 1%	*	*	6%	< 1%	*	< 1%	*
2008	15%	15%	18%	15%	*	19%	14%	*	*	14%	16%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	> 99%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2008	91%	91%	89%	91%	*	88%	93%	*	*	93%	89%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	84.5%	*	-	*	-	-	-	-	*	-	*	-
2007	77.5%	*	80.0%	*	-	*	-	-	-	*	-	-	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	83%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.8%	96.2%	96.4%	97.7%	96.1%	96.3%	-	*	96.2%	96.6%	95.5%	96.4%	*
2006-07	95.5%	96.2%	96.3%	96.5%	96.9%	96.2%	96.7%	-	-	96.4%	96.6%	95.5%	96.2%	98.1%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 321  
Grade Span: EE - 05  
School Type: Elementary

District Name: STAMFORD ISD  
Campus Name: OLIVER EL  
Campus #: 127906101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	321	100.0%	20,450	639	4,728,204
Students By Grade:					
Early Childhood Education	2	0.6%	0.4%	0.3%	0.3%
Pre-Kindergarten	49	15.3%	5.7%	7.7%	4.2%
Kindergarten	54	16.8%	12.0%	8.5%	7.7%
Grade 1	49	15.3%	12.9%	7.7%	8.0%
Grade 2	47	14.6%	14.6%	7.4%	7.9%
Grade 3	41	12.8%	18.6%	6.4%	7.8%
Grade 4	37	11.5%	17.7%	5.8%	7.5%
Grade 5	42	13.1%	16.1%	6.6%	7.5%
Grade 6	0	0.0%	2.0%	7.0%	7.3%
Grade 7	0	0.0%	0.0%	6.3%	7.3%
Grade 8	0	0.0%	0.0%	9.4%	7.3%
Grade 9	0	0.0%	0.0%	6.1%	8.2%
Grade 10	0	0.0%	0.0%	5.9%	7.0%
Grade 11	0	0.0%	0.0%	7.2%	6.4%
Grade 12	0	0.0%	0.0%	7.8%	5.8%
Ethnic Distribution:					
African American	45	14.0%	10.0%	11.3%	14.2%
Hispanic	141	43.9%	63.7%	43.3%	47.9%
White	134	41.7%	24.5%	44.9%	34.0%
Native American	0	0.0%	0.3%	0.2%	0.4%
Asian/Pac. Islander	1	0.3%	1.6%	0.3%	3.6%
Economically Disadvantaged	244	76.0%	76.0%	65.9%	56.7%
Limited English Proficient (LEP)	12	3.7%	18.8%	2.8%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	3.6%	2.1%
At-Risk	123	38.3%	50.3%	42.4%	48.3%
Mobility (2007-08)	52	21.4%	18.6%	17.6%	19.8%
Number of Students per Teacher	12.8	n/a	14.7	11.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	17.8%	2.8%	17.8%	2.6%	100.0%	11.9%	100.0%	11.7%
Grade 1	10.2%	6.2%	10.2%	5.5%	50.0%	7.9%	50.0%	10.5%
Grade 2	13.2%	3.7%	13.2%	3.2%	0.0%	4.2%	0.0%	4.7%
Grade 3	3.0%	2.5%	3.0%	2.5%	0.0%	3.0%	0.0%	3.0%
Grade 4	2.6%	1.3%	2.6%	1.3%	0.0%	2.4%	0.0%	1.3%
Grade 5	2.6%	2.3%	2.6%	1.9%	0.0%	1.5%	0.0%	2.4%
Grade 6	-	0.2%	9.1%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 321  
 Grade Span: EE - 05  
 School Type: Elementary

District Name: STAMFORD ISD  
 Campus Name: OLIVER EL  
 Campus #: 127906101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.0	18.0	19.0
Grade 1	16.3	18.8	16.3	19.0
Grade 2	15.7	19.3	15.7	19.3
Grade 3	13.8	19.7	13.8	19.3
Grade 4	18.5	19.6	18.5	19.7
Grade 5	15.4	21.4	15.4	22.1
Grade 6	-	20.6	14.3	21.5
Mixed Grades	-	20.1	-	21.8
Secondary: English/Language Arts	-	-	14.7	19.8
Foreign Languages	-	-	15.0	21.1
Mathematics	-	-	11.3	19.6
Science	-	-	12.3	20.5
Social Studies	-	-	14.4	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 321  
Grade Span: EE - 05  
School Type: Elementary

District Name: STAMFORD ISD  
Campus Name: OLIVER EL  
Campus #: 127906101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.1	70.1%	82.8%	56.4%	62.9%
Teachers	25.0	62.3%	71.0%	46.6%	50.7%
Professional Support	1.8	4.5%	8.1%	4.5%	8.4%
Campus Admin. (School Leader.)	1.3	3.3%	3.7%	3.7%	2.8%
Educational Aides:	12.0	29.9%	17.2%	17.0%	9.7%
Total Minority Staff:	6.0	14.9%	33.0%	23.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.0%	0.0%	9.7%
Hispanic	2.0	8.0%	22.8%	3.6%	22.1%
White	23.0	92.0%	72.6%	96.4%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	1.0	4.0%	8.6%	28.6%	22.9%
Females	24.0	96.0%	91.4%	71.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.1%	0.0%	7.3%
1-5 Years Experience	3.0	12.0%	28.9%	12.3%	30.5%
6-10 Years Experience	6.0	24.0%	19.3%	20.9%	20.0%
11-20 Years Experience	6.0	24.0%	24.1%	39.0%	23.7%
Over 20 Years Experience	10.0	40.0%	20.6%	27.8%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		17.2 yrs.	11.6 yrs.	15.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		13.5 yrs.	8.7 yrs.	9.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,542	-	\$40,372
1-5 Years Experience		\$30,827	\$40,604	\$31,262	\$42,463
6-10 Years Experience		\$36,985	\$43,076	\$36,889	\$45,035
11-20 Years Experience		\$43,043	\$47,178	\$44,316	\$49,083
Over 20 Years Experience		\$45,795	\$54,538	\$46,090	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$41,224	\$45,316	\$41,655	\$47,159
Professional Support		\$43,889	\$50,024	\$46,503	\$55,819
Campus Administration (School Leadership)		\$69,390	\$65,394	\$65,635	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 321  
Grade Span: EE - 05  
School Type: Elementary

District Name: STAMFORD ISD  
Campus Name: OLIVER EL  
Campus #: 127906101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,305,087	100.0%	\$4,251	\$1,871,242	100.0%	\$6,095	\$121,645,773	100.0%	\$5,850
Instruction (11,95)	\$1,013,076	77.6%	\$3,300	\$1,443,023	77.1%	\$4,700	\$91,031,683	74.8%	\$4,378
Instructional-Related Services (12,13)	\$34,778	2.7%	\$113	\$34,778	1.9%	\$113	\$4,641,225	3.8%	\$223
Instructional Leadership (21)	\$2,385	0.2%	\$8	\$2,385	0.1%	\$8	\$1,524,502	1.3%	\$73
School Leadership (23)	\$111,689	8.6%	\$364	\$111,689	6.0%	\$364	\$7,641,698	6.3%	\$367
Support Services-Student (31,32,33)	\$44,711	3.4%	\$146	\$44,711	2.4%	\$146	\$5,370,765	4.4%	\$258
Other Campus Costs (35,36,51,52,53)	\$98,448	7.5%	\$321	\$234,656	12.5%	\$764	\$11,435,900	9.4%	\$550
<b>By Program:</b>									
Total Operating Expenditures	\$1,206,639	100.0%	\$3,930	\$1,636,586	100.0%	\$5,331	\$109,931,696	100.0%	\$5,287
Bilingual/ESL Education (25)	\$411	0.0%	\$1	\$411	0.0%	\$1	\$5,849,700	5.3%	\$281
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$91,914	0.1%	\$4
Accelerated Education (24,30)	\$250,215	20.7%	\$815	\$625,184	38.2%	\$2,036	\$16,985,054	15.5%	\$817
Gifted & Talented Education (21)	\$1,456	0.1%	\$5	\$1,456	0.1%	\$5	\$1,674,577	1.5%	\$81
Regular Education (11)	\$650,089	53.9%	\$2,118	\$654,939	40.0%	\$2,133	\$71,367,375	64.9%	\$3,432
Special Education (23)	\$304,468	25.2%	\$992	\$354,596	21.7%	\$1,155	\$13,963,076	12.7%	\$671
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	11	3.4%	18.8%	2.7%	16.0%
Career & Technical Education	0	0.0%	0.0%	29.4%	21.4%
Gifted & Talented Education	4	1.2%	4.7%	5.2%	7.5%
Special Education	21	6.5%	9.4%	11.0%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	9.4%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	8.6%	3.9%
Compensatory Education	2.0	8.0%	2.9%	3.5%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	20.0	80.0%	78.0%	80.1%	70.4%
Special Education	3.0	12.0%	8.4%	7.9%	9.7%
Other	0.0	0.0%	0.1%	0.0%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.