

2008-09 School Report Card

School Name: STAMFORD MIDDLE

School Number: 127906041

2009 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

District Name: STAMFORD ISD

2009 District Accountability Rating: Recognized

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School Name: STAMFORD MIDDLE
School Number: 127906041
District Name: STAMFORD ISD

School Enrollment: 145
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	94%	92%	94%	> 99%	88%	98%	*	*	93%
	2008	91%	93%	92%	93%	88%	92%	95%	*	*	94%
Mathematics	2009	82%	88%	83%	88%	> 99%	81%	93%	*	*	87%
	2008	80%	84%	82%	93%	78%	92%	96%	*	*	91%
Writing	2009	93%	98%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2008	93%	94%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
Science	2009	78%	80%	72%	72%	40%	61%	87%	*	*	66%
	2008	74%	72%	62%	71%	*	56%	92%	*	*	53%
Soc Studies	2009	93%	89%	93%	86%	80%	84%	90%	*	*	84%
	2008	91%	96%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%
All Tests	2009	74%	78%	74%	76%	64%	69%	86%	*	*	70%
	2008	72%	72%	67%	83%	78%	73%	93%	*	*	78%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
	2008	0.9%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	88%	60%	86%	*	*	*	*	*	83%
	2008	53%	65%	58%	44%	*	50%	*	*	*	50%
Mathematics	2009	37%	47%	35%	29%	*	*	*	*	*	33%
	2008	36%	37%	33%	67%	*	*	*	*	*	60%

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Student Success Initiative										
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	21%	*	11%	*	*	*	*	*	*	*
2008	22%	*	4%	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2009	6%	4%	5%	4%	< 1%	11%	< 1%	*	*	6%
2008	6%	12%	6%	12%	*	21%	< 1%	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	98%	98%	98%	> 99%	94%	> 99%	*	*	97%
2008	97%	97%	97%	97%	*	95%	> 99%	*	*	> 99%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	13%	18%	13%	20%	11%	10%	*	*	12%
2008	21%	6%	24%	6%	*	11%	< 1%	*	*	6%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	92%	87%	92%	> 99%	89%	93%	*	*	91%
2008	86%	> 99%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%
Attendance Rate										
2007-08	95.5%	95.8%	95.8%	96.5%	96.3%	96.3%	96.8%	*	-	95.9%
2006-07	95.5%	96.2%	96.0%	96.1%	96.3%	95.9%	96.3%	*	-	95.6%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	18.0	-	-
Grade 1	19.0	16.3	-	-
Grade 2	19.3	15.7	-	-
Grade 3	19.3	13.8	-	-
Grade 4	19.7	18.5	-	-
Grade 5	22.1	15.4	22.2	-
Grade 6	21.5	14.3	20.4	14.3
Mixed Grades	21.8	-	-	-
Secondary: English/Language Arts	19.8	14.7	17.9	13.4
Foreign Languages	21.1	15.0	19.2	-
Mathematics	19.6	11.3	18.8	11.1
Science	20.5	12.3	19.9	14.3
Social Studies	21.7	14.4	20.9	13.8
Number of Students per Teacher	14.4	11.1	13.4	11.1
Instructional Staff Percent **	63.9%	64.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	61.6%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,293	\$8,305
Instruction (11,95)			\$4,513	\$5,976
Instructional-Related Services (12,13)			\$234	\$71
Instructional Leadership (21)			\$86	\$11
School Leadership (23)			\$476	\$818
Support Services-Student (31,32,33)			\$357	\$270
Other Campus Costs (35,36,51,52,53)			\$625	\$1,160

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.