

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD H S (127906001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	86	>99%	7	78	15
	2008-09	97	97	87	>99%	3	72	26
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	71	71	80	>99%	29	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	81	>99%	*	*	*
	2008-09	*	*	82	>99%	*	*	*
White	2007-08	93	93	91	>99%	7	70	22
	2008-09	*	*	93	>99%	*	*	*
Female	2007-08	94	94	89	>99%	6	71	23
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	92	92	82	>99%	8	88	4
	2008-09	96	96	84	>99%	4	78	19
Special Education	2007-08	80	80	58	>99%	20	60	20
	2008-09	80	80	62	>99%	20	40	40
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	86	86	79	>99%	14	76	10
	2008-09	95	95	81	>99%	5	79	16

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	59	59	62	>99%	41	43	16
	2008-09	74	74	65	>99%	26	67	8
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	50	50	45	>99%	50	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	37	37	53	>99%	63	*	*
	2008-09	67	67	57	>99%	33	*	*
White	2007-08	76	76	75	>99%	24	48	28
	2008-09	83	83	77	>99%	17	67	17
Female	2007-08	68	68	62	>99%	32	54	14
	2008-09	92	92	65	>99%	8	75	17
Male	2007-08	48	48	62	>99%	52	30	17
	2008-09	67	67	64	>99%	33	63	4
Special Education	2007-08	56	56	30	>99%	44	*	*
	2008-09	40	40	39	>99%	60	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	41	41	50	>99%	59	38	3
	2008-09	68	68	54	>99%	32	63	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	67	63	94	33	63	4
	2008-09	64	64	65	>99%	36	59	5
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	67	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	56	56	52	95	44	*	*
	2008-09	56	56	54	>99%	44	*	*
White	2007-08	68	68	80	>99%	32	60	8
	2008-09	78	78	82	>99%	22	67	11
Female	2007-08	65	65	60	93	35	62	4
	2008-09	83	83	62	>99%	17	75	8
Male	2007-08	68	68	66	96	32	64	5
	2008-09	56	56	68	>99%	44	52	4
Special Education	2007-08	88	88	35	89	13	*	*
	2008-09	20	20	41	>99%	80	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	63	63	49	93	37	59	4
	2008-09	63	63	52	>99%	37	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.