

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	92	>99%	8	47	44
	2008-09	88	93	98	12	64	24
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	80	89	>99%	20	60	20
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	83	90	>99%	17	50	33
	2008-09	85	91	95	15	65	20
White	2007-08	*	97	>99%	*	*	*
	2008-09	89	97	>99%	11	58	32
Female	2007-08	95	94	>99%	5	48	48
	2008-09	83	94	>99%	17	56	28
Male	2007-08	87	91	>99%	13	47	40
	2008-09	92	92	96	8	71	21
Special Education	2007-08	*	78	*	*	*	*
	2008-09	83	85	>99%	17	*	*
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	88	89	>99%	13	58	29
	2008-09	86	90	97	14	61	25
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	82	>99%	15	59	26
	2008-09	85	83	>99%	15	66	20
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	60	71	>99%	40	40	20
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	90	80	>99%	10	50	40
	2008-09	80	80	>99%	20	55	25
White	2007-08	89	90	>99%	11	68	21
	2008-09	89	91	>99%	11	74	16
Female	2007-08	90	82	>99%	10	60	30
	2008-09	83	83	>99%	17	67	17
Male	2007-08	79	83	>99%	21	57	21
	2008-09	87	84	>99%	13	65	22
Special Education	2007-08	*	68	*	*	*	*
	2008-09	60	74	>99%	40	40	20
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	82	77	>99%	18	50	32
	2008-09	78	78	>99%	22	59	19
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	73	82	>99%	27	62	11
	2008-09	97	84	>99%	3	65	32
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	83	74	>99%	17	67	17
	2008-09	*	77	>99%	*	*	*
Hispanic	2007-08	57	77	>99%	43	52	5
	2008-09	92	80	>99%	8	69	23
White	2007-08	89	91	>99%	11	72	17
	2008-09	*	92	>99%	*	*	*
Female	2007-08	74	84	>99%	26	70	4
	2008-09	94	86	>99%	6	50	44
Male	2007-08	73	80	>99%	27	55	18
	2008-09	*	81	>99%	*	*	*
Special Education	2007-08	60	63	>99%	40	*	*
	2008-09	*	69	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	71	75	>99%	29	63	9
	2008-09	96	78	>99%	4	64	32
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	98	83	>99%	2	56	42
	2008-09	97	85	>99%	3	38	59
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	>99%	*	*	*
	2008-09	*	76	>99%	*	*	*
Hispanic	2007-08	95	80	>99%	5	71	24
	2008-09	92	83	>99%	8	38	54
White	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Female	2007-08	96	83	>99%	4	48	48
	2008-09	*	85	>99%	*	*	*
Male	2007-08	*	83	>99%	*	*	*
	2008-09	95	85	>99%	5	47	47
Special Education	2007-08	80	63	>99%	20	*	*
	2008-09	*	71	*	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	97	78	>99%	3	60	37
	2008-09	96	80	>99%	4	40	56
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	89	>99%	8	78	15
	2008-09	93	89	>99%	7	68	25
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	>99%	*	*	*
Hispanic	2007-08	90	86	>99%	10	81	10
	2008-09	89	85	>99%	11	68	21
White	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Female	2007-08	91	90	>99%	9	77	14
	2008-09	96	90	>99%	4	79	17
Male	2007-08	94	88	>99%	6	78	17
	2008-09	90	88	>99%	10	55	35
Special Education	2007-08	*	69	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	90	84	>99%	10	77	13
	2008-09	94	84	>99%	6	74	19
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	88	>99%	10	56	33
	2008-09	*	90	>99%	*	*	*
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	>99%	*	*	*
Hispanic	2007-08	85	85	>99%	15	65	20
	2008-09	*	87	>99%	*	*	*
White	2007-08	93	94	>99%	7	40	53
	2008-09	*	95	>99%	*	*	*
Female	2007-08	86	88	>99%	14	52	33
	2008-09	*	90	>99%	*	*	*
Male	2007-08	94	87	>99%	6	61	33
	2008-09	*	90	>99%	*	*	*
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	87	83	>99%	13	67	20
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	78	>99%	22	46	32
	2008-09	89	82	>99%	11	52	36
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	>99%	*	*	*
Hispanic	2007-08	67	73	>99%	33	57	10
	2008-09	84	77	>99%	16	63	21
White	2007-08	94	89	>99%	6	31	63
	2008-09	94	92	>99%	6	44	50
Female	2007-08	83	76	>99%	17	57	26
	2008-09	88	80	>99%	13	54	33
Male	2007-08	72	81	>99%	28	33	39
	2008-09	90	84	>99%	10	50	40
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	73	71	>99%	27	55	18
	2008-09	87	75	>99%	13	58	29
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	90	>99%	9	49	42
	2008-09	88	90	>99%	12	70	19
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	>99%	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	91	87	>99%	9	59	32
	2008-09	82	87	>99%	18	77	5
White	2007-08	88	95	>99%	13	38	50
	2008-09	94	96	>99%	6	59	35
Female	2007-08	91	93	>99%	9	36	55
	2008-09	92	91	>99%	8	67	25
Male	2007-08	91	87	>99%	9	53	38
	2008-09	84	89	>99%	16	74	11
Special Education	2007-08	*	66	>99%	*	*	*
	2008-09	*	73	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	93	85	>99%	7	52	41
	2008-09	91	86	>99%	9	75	16
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	79	>99%	21	58	21
	2008-09	79	79	>99%	21	49	30
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	60	67	>99%	40	40	20
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	77	75	>99%	23	64	14
	2008-09	68	75	>99%	32	50	18
White	2007-08	88	87	>99%	13	56	31
	2008-09	88	88	>99%	12	41	47
Female	2007-08	82	80	>99%	18	64	18
	2008-09	88	80	>99%	13	50	38
Male	2007-08	78	78	>99%	22	56	22
	2008-09	68	78	>99%	32	47	21
Special Education	2007-08	55	49	>99%	45	*	*
	2008-09	*	59	*	*	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	74	72	>99%	26	59	15
	2008-09	81	73	>99%	19	59	22
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	95	84	>99%	5	58	37
	2008-09	93	84	>99%	8	68	25
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	80	78	>99%	20	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	95	79	>99%	5	68	26
	2008-09	87	78	>99%	13	78	9
White	2007-08	97	91	>99%	3	47	50
	2008-09	*	91	>99%	*	*	*
Female	2007-08	*	87	>99%	*	*	*
	2008-09	92	86	>99%	8	54	38
Male	2007-08	90	81	>99%	10	59	31
	2008-09	93	81	>99%	7	74	19
Special Education	2007-08	*	57	>99%	*	*	*
	2008-09	89	61	>99%	11	56	33
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	95	77	>99%	5	63	32
	2008-09	91	77	>99%	9	73	18
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	91	75	>99%	9	63	28
	2008-09	93	78	>99%	8	75	18
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	80	63	>99%	20	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	84	69	>99%	16	63	21
	2008-09	87	73	>99%	13	74	13
White	2007-08	97	85	>99%	3	59	38
	2008-09	*	87	>99%	*	*	*
Female	2007-08	*	76	>99%	*	*	*
	2008-09	92	79	>99%	8	62	31
Male	2007-08	83	74	>99%	17	48	34
	2008-09	93	77	>99%	7	81	11
Special Education	2007-08	*	43	>99%	*	*	*
	2008-09	89	56	>99%	11	78	11
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	89	66	>99%	11	68	21
	2008-09	86	71	>99%	14	*	*
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	97	93	>99%	3	64	33
	2008-09	98	94	>99%	2	58	41
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	>99%	*	*	*
Hispanic	2007-08	96	90	>99%	4	79	17
	2008-09	95	92	>99%	5	70	25
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	98	>99%	*	*	*
Female	2007-08	*	95	>99%	*	*	*
	2008-09	97	95	>99%	3	59	38
Male	2007-08	93	92	>99%	7	67	27
	2008-09	*	93	>99%	*	*	*
Special Education	2007-08	*	73	*	*	*	*
	2008-09	*	82	>99%	*	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	>99%	*	*	*
	2008-09	97	91	>99%	3	66	32
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	97	80	>99%	3	75	22
	2008-09	92	83	>99%	8	71	20
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	>99%	*	*	*
Hispanic	2007-08	95	75	>99%	5	86	9
	2008-09	90	80	>99%	10	75	15
White	2007-08	*	89	>99%	*	*	*
	2008-09	91	92	>99%	9	64	27
Female	2007-08	*	81	>99%	*	*	*
	2008-09	91	83	>99%	9	72	19
Male	2007-08	93	79	>99%	7	57	36
	2008-09	93	83	>99%	7	70	22
Special Education	2007-08	*	46	*	*	*	*
	2008-09	*	66	>99%	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	96	72	>99%	4	91	4
	2008-09	92	77	>99%	8	79	13
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	63	67	>99%	37	47	16
	2008-09	73	71	>99%	27	46	27
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	40	58	>99%	60	*	*
Hispanic	2007-08	50	57	>99%	50	*	*
	2008-09	65	63	>99%	35	45	20
White	2007-08	86	82	>99%	14	43	43
	2008-09	85	86	>99%	15	48	36
Female	2007-08	61	65	>99%	39	52	9
	2008-09	69	69	>99%	31	50	19
Male	2007-08	67	69	>99%	33	40	27
	2008-09	78	74	>99%	22	41	37
Special Education	2007-08	*	40	*	*	*	*
	2008-09	80	50	>99%	20	60	20
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	48	55	>99%	52	44	4
	2008-09	68	61	>99%	32	47	21
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	86	>99%	7	78	15
	2008-09	97	87	>99%	3	72	26
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	71	80	>99%	29	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	81	>99%	*	*	*
	2008-09	*	82	>99%	*	*	*
White	2007-08	93	91	>99%	7	70	22
	2008-09	*	93	>99%	*	*	*
Female	2007-08	94	89	>99%	6	71	23
	2008-09	*	90	>99%	*	*	*
Male	2007-08	92	82	>99%	8	88	4
	2008-09	96	84	>99%	4	78	19
Special Education	2007-08	80	58	>99%	20	60	20
	2008-09	80	62	>99%	20	40	40
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	86	79	>99%	14	76	10
	2008-09	95	81	>99%	5	79	16
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	59	62	>99%	41	43	16
	2008-09	74	65	>99%	26	67	8
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	50	45	>99%	50	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	37	53	>99%	63	*	*
	2008-09	67	57	>99%	33	*	*
White	2007-08	76	75	>99%	24	48	28
	2008-09	83	77	>99%	17	67	17
Female	2007-08	68	62	>99%	32	54	14
	2008-09	92	65	>99%	8	75	17
Male	2007-08	48	62	>99%	52	30	17
	2008-09	67	64	>99%	33	63	4
Special Education	2007-08	56	30	>99%	44	*	*
	2008-09	40	39	>99%	60	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	41	50	>99%	59	38	3
	2008-09	68	54	>99%	32	63	5
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For STAMFORD ISD (127906)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	63	94	33	63	4
	2008-09	64	65	>99%	36	59	5
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	67	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	56	52	95	44	*	*
	2008-09	56	54	>99%	44	*	*
White	2007-08	68	80	>99%	32	60	8
	2008-09	78	82	>99%	22	67	11
Female	2007-08	65	60	93	35	62	4
	2008-09	83	62	>99%	17	75	8
Male	2007-08	68	66	96	32	64	5
	2008-09	56	68	>99%	44	52	4
Special Education	2007-08	88	35	89	13	*	*
	2008-09	20	41	>99%	80	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	63	49	93	37	59	4
	2008-09	63	52	>99%	37	*	*
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor STAMFORD ISD (127906)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.